



Sir James Smith's School

CONNECTED CREATIVE COMMITTED

Home School Agreement

September 2025

Home-School Agreement

Student Expectations

- Students are expected to attend school and arrive punctually every day.
- Students are expected to follow the basic standards and expectations of the school and be ready to learn.
- Students are expected to follow all instructions and requests from staff.
- Students are expected to cooperate with (and abide by) any arrangements put in place to support their behaviour, such as a SEND Pupil Profile, a Behaviour Contract or a Safety Plan.
- Students are expected to try their hardest in all lessons, respect their books and learning materials, respect the property of others and the displays of work in school.
- Students are expected to have high standards of behaviour and show respect for all members of the school and local community at all times, acting as positive ambassadors for Sir James Smith's School at all times.
- Students are expected to come to and from school with the correct equipment and in the correct uniform, and will remove outdoor coats in all school buildings, including classrooms and indoor spaces, such as the Dining Hall.
- Students will not bring illegal drugs, cigarettes, e-cigarettes, vapes, alcohol, energy drinks, fizzy drinks, aerosols or chewing gum into school.
- Students are expected to ensure that their mobile devices are switched off and put in bags, not to be seen, heard or used at all between the hours of 08.20am and 3.05pm.
- Students are expected to celebrate the success of others and encourage each other to achieve high standards of education and behaviour.
- Students are expected to respond positively and pro-actively to the support they are offered. Students are expected to follow any sanctions which are issued and work to improve their behaviour to avoid further consequences.
- Students are expected to take responsibility for their actions and make the most of reflective conversations and opportunities to re-engage in learning.
- Students are expected to report bullying and abuse and severe breaches of discipline. Students should never denigrate, harm or bully other students or staff in or out of the school.
- Students are expected to read and commit to the Home-School Agreement.

Parent/Carer Expectations

- Parents/Carers are expected to ensure that students arrive to school on time, suitably fed and rested every day, equipped to learn and in correct uniform.
- Parents/Carers are expected to encourage their children to achieve their very best in school.
- Parents/Carers are expected to encourage their children to have high standards of behaviour in and out of school.
- Parents/Carers are expected to join the school in celebrating the success of their child's learning.
- Parents/Carers are expected to respect the School's Behaviour Policy and Procedures and the disciplinary authority of school staff.
- Parents/Carers are expected to help ensure that their child follows reasonable instructions by school staff and adheres to school expectations.

- Parents/Carers are expected to ensure school staff are aware of any SEND-related or other personal factors which may result in their child displaying behaviour which is different to their usual presentation.
- Parents/Carers are expected to work with the school to support their child's positive behaviour.
- Parents/Carers are expected to attend meetings with senior staff or other school staff, if requested, to discuss their child's behaviour and engage with any additional support that is offered.
- Parents/Carers are expected to support any sanctions which are issued by the school including the school detentions and/or if students are placed in the Reset/Reflection Rooms.
- Parents/Carers are expected to collect their child in cases of suspension and understand that delay in doing so could result in escalated sanctions if their child's behaviour worsens whilst waiting.
- Parents/Carers are expected to support the school's reflective processes.
- Parents/Carers are expected to report their child's absence from school as soon as absence is known, on each day of absence.
- Parents/Carers are expected to ensure that children are actively supported in undertaking homework and any work missed through absence.
- Parents/Carers are expected to inform the school of any change in home circumstances which may affect a child's learning.
- Parents/Carers are expected to contact their child's tutor, usually by email or by phoning the main school to pass on a message, to communicate any concerns, issues, queries, compliments and feedback.
- Parents/Carers are expected to ensure that all holidays are taken during school holiday time.
- Parents/Carers are expected to inform the school promptly of any change of home contact details.
- Parents/Carers are expected to ensure that all communication with the school is undertaken in a respectful manner.
- Parents/Carers are expected to attend parents' consultation and other relevant information evenings.
- Parents/Carers are expected to ensure their child understands that bullying and abuse in all its forms, including cyber-bullying, will not be tolerated.
- Parents/Carers are expected to read and commit to the Home-School Agreement.

**In sending your child to this school, it is accepted that parent(s)/ carer(s) and the child agree to these school expectations.*

Staff expectations

- Staff are expected to treat students and their families with courtesy and respect. Staff are expected to promote and model positive behaviour.
- Staff are expected to ensure that the school environment and classrooms are in a fit state for use.
- Staff are expected to intervene and take appropriate action where necessary when a breach takes place.
- Staff are expected to promote an inclusive environment where all students feel safe and understand how to stay safe.
- Staff are expected to plan and deliver lessons which engage and motivate students to achieve, taking account of their individual needs.
- Staff are expected to provide a balanced curriculum to support the moral, cultural, spiritual, intellectual and physical development of students.

- Staff are expected to celebrate the success of students in lessons, tutor time, assemblies and awards events.
- Staff are expected to develop positive working relationships with students in their classes. Staff are expected to communicate both successes and concerns with parents.
- Staff are expected to apply the school behaviour system consistently whilst reminding students of the school's high expectations daily, during tutor time and in lessons.
- Staff are expected to listen to students' perspectives of reported incidents.
- Staff are expected to follow the School Behaviour Policy and use reasonable adjustments for students with identified or emerging needs.
- Staff are expected to use information available to inform approaches to behaviour management. Staff are expected to engage in restorative justice opportunities with students.
- Staff are expected to work with all members of the school community where there are concerns regarding a child's behaviour to enable every child to succeed.
- Staff are expected to ensure homework is relevant and set regularly on ClassCharts.
- Staff are expected to keep families informed of their child's progress and attendance, and respond promptly and professionally to contact from families.
- Tutors are expected to deliver planned sessions in tutor time which contribute to the development of the school ethos and to the development of students' personal qualities.
- Staff are expected to read and commit to the Home-School Agreement.

