

Assessment and Reporting

At Sir James Smith's School, we are committed to providing clear, meaningful, and supportive information about student progress. Our assessment and reporting systems are designed to help students understand how they are doing, celebrate success, and identify next steps in their learning journey.

Our Approach to Assessment

We believe that assessment should:

- Support learning and improvement
- Provide clear and meaningful feedback
- Help students develop independence and resilience
- Keep parents and carers well informed

Students are regularly assessed in lessons, and key assessments are used to measure progress against curriculum expectations. These assessments contribute to the reporting information shared with families.

Each Progress Check includes:

- A percentage score from the most recent assessment
- A comparison to the year group average
- Indicators of how well a student is engaging with learning

This ensures that families receive a clear picture of both attainment and effort.

Progress Checks

Students receive Progress Checks at key points throughout the year.

These reports provide a summary of:

- Academic performance (assessment results)
- Effort and engagement in lessons (Hard Work)
- Commitment to home learning (Homework)

Progress Checks are shared via email and are designed to support discussions between home and school, as well as preparing for Parents' Evenings where applicable.

Attitude to Learning

Following feedback from parents and carers, we have simplified how we report student engagement. We now report on two key areas:

1. Hard Work

This reflects a student's:

- Effort in lessons
- Behaviour and conduct
- Engagement with feedback

- Organisation and readiness to learn

Students who consistently work hard are building the foundations for success both in school and beyond.

2. Home Learning

This reflects a student's:

- Completion of homework
- Quality of work completed
- Ability to reinforce and extend learning outside the classroom

Home learning is an essential part of consolidating knowledge and practising key skills across subjects.

'Hard Work' and 'Homework' Descriptors

Students are graded using the following descriptors:

1 – Always

- Works hard consistently, supports others, and uses feedback effectively
- Always prepared and behaves well in lessons
- Homework is always completed to a high standard

2 – Mostly

- Works hard most of the time and shows positive behaviour
- Usually responds to feedback and comes prepared
- Homework is mostly completed to a good standard

3 – Sometimes

- Effort is inconsistent and requires reminders to stay focused
- Homework is sometimes incomplete or late

4 – Never

- Rarely demonstrates effort or focus in lessons
- Does not regularly complete homework or respond to feedback

Working in Partnership

We value the role of parents and carers in supporting student success. Our reporting systems are designed to:

- Provide clear and accessible information
- Encourage meaningful conversations about learning
- Support collaboration between home and school

Parents' Evenings and Progress Checks give regular opportunities to discuss progress, ask questions, and explore strategies for supporting learning at home.

Further Information

If you have any questions about assessment or reporting, please contact the school:

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