

Careers programme 2025 – 2028 – Discover – Explore – Inquire – Immerse - Apply

Year 7 - Discover				
Learning outcome(s)	Measurable Outcomes	Activities	Gatsby Benchmarks	Monitoring & Evaluating
Students will understand their own individual skills and strengths. Students understand what a career is and will have had opportunities to discover their possibilities.	• Every student in year 7 has created their own Futures statement. • All students have access to Unifrog and have their own profile. • All students understand how their Futures education will progress throughout their time at SJS.	• What will my Futures education be like? • Futures Friday tutor curriculum. • Mini Mind programme. • Missions programme. • Meaningful encounters with professionals in each subject area. • Technical/Apprenticeships encounters. • Unifrog platform profile and discovery quizzes. • Careers Week activities.	1,2,3,4,5	• Careers Tracker • Compass+ student profiles and activity records. • From 2025 students will be encouraged to keep a record of their careers education and experiences. (Unifrog) • Student voice. • Compass+ termly evaluation. • Student feedback following each experience/event. • Learning walks to monitor the delivery of

	• All students can identify the qualities they already have. • All students will have researched 3 jobs/careers which they are interested in.	• Apprenticeship week activities. • TechGirls Cybersecurity Jam Pt1 • STEM careers opportunities (Girls and Boys) • University Visit.		the Futures Friday sessions to ensure consistent quality of the programme. • External providers invited to feedback on their experience working with SJS.
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Year 8 - Explore				
Learning outcome(s)	Measurable Outcomes	Activities	Gatsby Benchmarks	Monitoring & Evaluating
Students develop an understanding of their interests and what success might look like to them. Students will explore the challenges and rewards of the world of work.	- All students have access to Unifrog and have their own profile. - All students updating their Unifrog profiles following experiences. - Students can describe their interests and make links to their future opportunities using these interests. - Students understand the range of careers opportunities	- What will my futures education look like in year 8. - Futures Friday tutor curriculum. - Meaningful encounters with professionals in each subject area. - Technical/Apprenticeships encounters. - Unifrog platform profile and discovery quizzes. - Careers Week activities. - Apprenticeship week activities. - Faraday Challenge. - TechGirls Cybersecurity Jam Pt 2	1,2,3,4,5	- Careers Tracker - Compass+ student profiles and activity records. - From 2025 students will be encouraged to keep a record of their careers education and experiences. (Unifrog) - Student voice. - Compass+ termly evaluation. - Student feedback following each experience/event. - Learning walks to monitor the delivery of the Futures Friday sessions to ensure consistent quality of the programme.



	open to them regardless of their gender.	• STEM careers opportunities (Girls and Boys)		• External providers invited to feedback on their experience working with SJS. • External providers invited to feedback on their experience working with SJS.
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Year 9 – Inquire				
Learning outcome(s)	Measurable Outcomes	Activities	Gatsby Benchmarks	Monitoring & Evaluating
Students make informed choices for their GCSE options based on both their own interests, pathway aims and their understanding of the requirements for their future journey.	- All students have access to Unifrog and have their own profile. - All students updating their Unifrog profiles following experiences. - Students can describe their interests and make links to their future opportunities using these interests. - Students understand the range of FE/HE opportunities open to them.	- What will my futures education look like in year 9. - Futures Friday tutor curriculum. - Meaningful encounters with professionals in each subject area. - Technical/Apprenticeships encounters. - Unifrog platform profile and discovery quizzes. - Careers Week activities. - Apprenticeship week activities. - Year 9 Options Evening. - STEM careers opportunities (Girls and Boys).	1,2,3,4,5,7	- Careers Tracker - Compass+ student profiles and activity records. - From 2025 students will be encouraged to keep a record of their careers education and experiences. (Unifrog) - Student voice. - Compass+ termly evaluation. - Student feedback following each experience/event. - Learning walks to monitor the delivery of the Futures Friday sessions to ensure consistent quality of the programme.



	• Students make appropriate GCSE options choices. • Students become more focused in their studies.	• University Visit. • Further Education/Sixth Form/College experience sessions. • Alternative pathways experience sessions.		• External providers invited to feedback on their experience working with SJS. • External providers invited to feedback on their experience working with SJS.
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Year 10 – Immerse				
Learning outcome(s)	Measurable Outcomes	Activities	Gatsby Benchmarks	Monitoring & Evaluating
Students are able to make informed decisions about their Post-16 options. Student link current and previous learning about their self-awareness to their post 16 options.	• All students have access to Unifrog and have their own profile. • All students updating their Unifrog profiles following experiences. • All students will have the opportunity to hear from Post-16 providers. • All students will have had exposure of being in the workplace and will develop more knowledge of sectors in practice.	• What will my futures education look like in year 10. • Futures Friday tutor curriculum. • Meaningful encounters with professionals in each subject area. • Technical/Apprenticeships encounters. • Unifrog platform profile and discovery quizzes. • Careers Week activities. • Apprenticeship week activities. • Further Education/Sixth Form/College experience sessions. • Alternative pathways experience sessions.	1,2,3,4,5,6,7,8	• Careers Tracker • Compass+ student profiles and activity records. • From 2025 students will be encouraged to keep a record of their careers education and experiences. (Unifrog) • Student voice. • Compass+ termly evaluation. • Student feedback following each experience/event. • Learning walks to monitor the delivery of the Futures Friday sessions to ensure consistent quality of the programme.



	• All students feel more confident in make choices about their Post-16 destinations. • All students will have the opportunity to consider different types of careers and what might suit them.	• 1-1 interviews with Careers4U. • Year 10 Applications evening. • Year 10 Health & Safety at Work workshops. • Year 10 Work Experience. • ASK! Apprenticeships workshop.		• External providers invited to feedback on their experience working with SJS. • External providers invited to feedback on their experience working with SJS.
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Year 11 - Apply				
Learning outcome(s)	Measurable Outcomes	Activities	Gatsby Benchmarks	Monitoring & Evaluating
Students make successful and appropriate Post-16 choices which continue to support their long term ambitions.	- No students leave the school NEET. - Students are accepted at their first choice Post-16 provider. - Students continue to stay with their Post-16 provider throughout the duration. - All students have the opportunity to meet representatives of their Post-16 provider.	- Meaningful encounters with professionals in each subject area. - Technical/Apprenticeships encounters. - Careers Week activities. - Apprenticeship week activities. - Post-16 college and sixth form open evenings. - Post-16 college and sixth form assemblies. (What do they offer/how to apply) - Post-16 application drop in sessions. - Year 11 results day – Post-16 providers in attendance.	1,2,3,4,5,6,7,8	- Careers Tracker - Compass+ student profiles and activity records. - From 2025 students will be encouraged to keep a record of their careers education and experiences. (Unifrog) - Student voice. - Compass+ termly evaluation. - Student feedback following each experience/event. - Learning walks to monitor the delivery of the Futures Friday sessions to ensure consistent quality of the programme.



		• Opportunity to speak with Careers4U following on from their interviews in year 10. (Personalised basis, if needed) • ASK! apprenticeships workshop.		• External providers invited to feedback on their experience working with SJS. • External providers invited to feedback on their experience working with SJS. • Destinations data gathered and shared with Cornwall Council.
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